

## B.A. of Economics

### PROGRAMME OUTCOMES OF B.A.

- Identify the cultural, historical, political, linguistic and environmental forces that shape the world and recognize the role of the individual within communities to effect changes in the society.
- Develop analytical and critical thinking through written and communication skills.
- Develop personal integrity and professional commitment in scholarly endeavours and in collaborating with others within and beyond the academic community.

### PROGRAMME SPECIFIC OUTCOMES

<b>PSOs</b>	Upon completion students of BA. Economics the graduates will be able to :
<b>PSO - 1</b>	Understand the functions of Economic concepts and planning in daily life and management
<b>PSO - 2</b>	Discuss the consumer's behavior in buying and selling of goods and services and demand and supply of it
<b>PSO - 3</b>	Identify the formulas for averages, standard deviation and other mathematical aspects and solving problems
<b>PSO - 4</b>	Analyse the mechanism involved in the economic development of the country and Foreign trade
<b>PSO - 5</b>	Discuss Public revenue, Public expenditure, Public budget, Public Debt, trade cycle, Agriculture in India and Banking practices
<b>PSO - 6</b>	Apply Statistical tools and Mathematical Methods in solving Economic Problems and project completion
<b>PSO - 7</b>	Explain the theories of wage, Interest, profit, monetary theories and economy related theories
<b>PSO - 8</b>	Identify the modern techniques of production and modern Institutions for Entrepreneurial Development
<b>PSO - 9</b>	Analyze the Macro – Economic indicators of Indian Economy
<b>PSO - 10</b>	Write competitive Examinations

PO- Program outcome; LO – Learning outcome; Cognitive Level R – Remember; U – Understand; Ap- Apply, An- Analyze; E-Evaluate; C- Create

**Semester** : **III**

**Name of the Course** : **Mathematical Methods - I**

**Subject code** : **FC1731**

No. of hours / week	Credits	Total No. of hours	Marks
6	6	90	100

#### Objectives:

1. To enable the students to understand the application of Mathematics in Economics.
2. To enrich the knowledge of logarithm, set theory and derivatives to solve the problem skillfully and find employment

## Course Outcomes

CO	Upon completion of this course the students will be able to :	PSO	CL
CO-1	Explain the elementary concepts of Mathematical Methods	PSO-3 PSO-6	U
CO-2	Apply the various functions in Economics	PSO-1 PSO-6	Ap
CO-3	Analyze the rules of logarithms	PSO-1 PSO-6	An
CO-4	Explain the uses of equations in Economics	PSO-3 PSO-6	An
CO-5	Apply the equations in Economics	PSO-6 PSO-3	An
CO-6	Analyze the operations of Set	PSO-6 PSO-3	Ap

### Teaching Plan

#### Mathematical Methods - I

Total contact hours: 90 (Including lectures, assignments and test)

Unit	Module	Topics	Lecture	Learning	Pedagogy	Assessment/ Evaluation
Unit I	Elementary Mathematics					

	1	Simple fractions with common and decimal fractions – Placing a decimal point – short – cut computation  Algebraic symbolism – Operations with zero and one – Ratios and percentage	13	Explain the elementary concepts of Mathematical Methods	Illustration	Short Test, Multiple Choice Questions and formative assessment  I CIA
<b>Unit II</b>	<b>Simple Functions</b>					
	1	Simple functions and its types – Linear and NonL Linear	5	Apply the various functions in Economics	Discussion	Short test, Formative assessment I CIA
	2	Graph and its application in Economics	7	Identify the application of graphs in Economics	Illustration	Short test, Formative assessment
<b>Unit III</b>	<b>Logarithms</b>					
	1	Definition – Formula (product, Quotient, Exponents - calculations using tables	8	Analyze the rules of logarithms	Lecture	Short test, Formative assessment II CIA
	2	Permutation and Combination - Binomial expansions	7		Illustration	Formative assessment II CIA
<b>Unit IV</b>	<b>Solving equations</b>					
	1	Finding solutions of linear equations, simultaneous equations in three variables and Quadratic equations	9	Apply the equations in Economics	Discussion, Illustration	Formative Assessment and Short test III CIA
	2	uses of equation in Economics	3	Explain the uses of equations in Economics	Lecture	
<b>Unit V:</b>	<b>Set Theory</b>					
	1	Definition and types of sets	4	To understand the various types of set	Lecture & Discussion	Formative assessment & Quiz III CIA

	2	Operations on set, Venn diagram – DeV Morgan's law.	8	Analyze the operations of Set	Lecture & Discussion	Formative assessment, Short test & Quiz
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Course Instructor: Dr.S.Vimal Dolli

HOD: Sr.Sophy

**Semester : III**

**Name of the Course : Monetary Economics**

**Subject code : FC1732**

No. of hours / week	Credits	Total No. of hours	Marks
5	5	75	100

**Objectives:**

1. To enable the students to understand the role of money, monetary standards, value of money and trade cycle.
2. To acquire theoretical knowledge about monetary standards, to understand the effects of changes in the value of money, the functioning of organizations dealing with money and find employment

**Course Outcomes**

Co. No	Upon completion of this course the students will be able to :	PSO addressed	CL
CO- 1	Analyze the causes and effects of Inflation on different income group/classes of people in daily life	PSO – 4 PSO - 1	An
CO-2	Distinguish between the monetary and non monetary factors causing trade cycles in the economy	PSO – 5	An
CO- 3	Identify the meaning, types, functions and theories of money and value of money	PSO – 1	U
CO- 4	Illustrate the functions of demand and supply of money and standards and values	PSO – 2	Ap

**Teaching Plan**

**Total contact hours: 75 (Including lectures, assignments and test)**

Unit	Module	Topics	Lecture	Learning outcome	Pedagogy	Assessment/ Evaluation
1	<b>Evolution and Functions of Money</b>					
	1	Meaning of evolution – money: primary, secondary, contingent and static	5	To understand how money evolved and also its functions	Lecture Discussion	Small test with objective type questions  Formative Assessment ICIA
	2	Kinds of money	4	To recognize	Lecture	Formative

		- Significance of money- Defects of money -		the different kinds of money and their role in	Brainstorming	Assessment ICIA
	3	- Defects of money - Qualities of a good money material.	3	To differentiate a bad money material from a good money	Lecture Problem	Quiz Formative Assessment ICIA
2	<b>Monetary Standards</b>					
	1	Meaning - Monometallism - Bimetallism - Gresham's law - Gold Standard; Meaning - feature - Working	5	To understand the working of the Gold Standard	Lecture Illustration	Formative Assessment ICIA
	2	Types - Advantages and disadvantages - Causes for - breakdown Paper Currency standard	5	To analyse the cause for breakdown of gold standard and the systems of Note issue	Lecture Discussion	Quiz Formative Assessment ICA
	3	Principles and systems of note issue - Advantages and 3disadvantages of paper currency standard.	4	To understand the advantages and disadvantages of paper currency standard	Lecture Brainstorming	Short test Formative Assessment II CIA
3	<b>Demand for and Supply of Money</b>					
	1	Meaning - Factors for governing - demand	4	To acquire knowledge about Keynesian motives	Lecture Brainstorming	Short test Formative Assessment II CIA
	2	Theories - Quantity theory of money - Irving Fisher - Cambridge equations - Savings & Investment theory	6	To critically analyse the theories of	Lecture Presentation	Formative Assessment II CIA
	3	Supply of money- Meaning - Note on	2	To understand the factors	Lecture Cooperative	Formative Assessment II CIA

		determinants		supply of money	HOD: Sr.Sophy	
4	<b>Value of Money</b>					
	1	Meaning of value of money – Differences between value of money and value of Commodity	4	To identify the differences between value of money and	Lecture Problem	Short test Formative Assessment II CIA
	2	Inflation: Meaning, Features, Causes and Effects – Inflationary	5	To assess the causes and impact of inflation	Lecture Cooperate	Quiz Formative Assessment II CIA
	3	Deflation – Deflationary gap – Phillip's Curve – A note on Stagflation.	3	To acquire knowledge about inflationary gap and related terms to inflation	Lecture Illustration	Short test Formative Assessment II CIA
5	<b>Trade Cycles</b>					
	1	Definition – Phases – Characteristics – Theories of trade cycle, Hayek's investment theory	5	To understand the meaning of a trade cycle and to identify its	Lecture Cooperate	Formative Assessment III CIA
	2	Hawtrey's monetary theory, Schumpeter's innovation theory & Keynes's theory in terms of marginal efficiency of capital	4	To analyse the theories of trade cycle	Lecture Brainstorming	Short test Formative Assessment III CIA
	3	Control of trade cycles.	3	To acquire knowledge about	Lecture Cooperate	Quiz Formative Assessment III

Course Instructor: Dr.Sr.Sophy

HOD: Dr.Sr.Sophy

Semester : III  
 Name of the Course : Entrepreneurial Development  
 Subject code : FA1731

No. of hours / week	Credits	Total No. of hours	Marks
5	5	75	100

**Objectives:**

- 1.To enrich the students to know about the need, supporting facilities, obstacles for entrepreneurship, importance of entrepreneurship and types of industrial ventures.
- 2.To provide exposure to the students to the entrepreneurial culture and industrial growth so as to prepare them to setup and manage their own small units.

**Course Outcomes**

Co. No	Upon completion of this course the students will be able to :	PSO addressed	CL
CO- 1	Define the interrelationship, the types and character of entrepreneurs	PSO – 1	Re
CO-2	Illustrate the motivational theories, business ideas and production function	PSO – 8	Ap
CO– 3	Apply the techniques and principles to Small Scale Industry for developing the economy	PSO – 8 PSO -2	Ap
CO– 4	List the Institutions for entrepreneurial Development	PSO – 8	R
CO– 5	Analyze the project ideas and formulation evaluation	PSO – 6	An

**Teaching Plan**

**Total contact hours: 75 (Including lectures, assignments and test)**

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
1	<b>Entrepreneurship</b>					
	1	Definitions of Entrepreneurship – Characteristics of Entrepreneurs – Types of Entrepreneurs	4	To know the Definitions of Entrepreneurship and Characteristics of Entrepreneurs and Types of Entrepreneurs	Lecture Discussion	Formative assessment ICIA Multiple choice question
	2	Growth of Entrepreneurship in India – Kap’s conceptual model – Women EntrepreneurshipE Problems of women entrepreneurs	3	Growth of Entrepreneurship in India and Kao’s conceptual model – Women EntrepreneurshipE Problems of women	Lecture BrainB storming	Formative assessment ICIA Short test
	3	Difference between Entrepreneur and manager – Rural entrepreneurship.	4	To avail the Differences between Entrepreneur and manager – Rural entrepreneurship.	Lecture Cooperate	Formative assessment ICIA

2	<b>Entrepreneurial Motivation And Systems</b>					
	1	Meaning and Characteristics of Motivation Importance of Motivation and Objectives	4	To understand the Meaning and Characteristics of Motivation	Lecture Illustration	Formative assessment I CIA Short test
	2	Theories of Motivation – Modern theories – Comparison of Maslow's need hierarchy and Herzberg's Motivation – Hygiene factors, of principles of motivation	5	To acquire the Motivation and Modern theories Comparison of Maslow's need hierarchy and Herzberg's Motivation – Hygiene factors, of principles	Lecture Presentation	Quiz Formative assessment ICIA
	3	Essential of a successful motivational system Mecland achievement motivation theory Problems or Hurdles in motivation	5	To evaluate Mecland achievement motivation theory and Problems or Hurdles in motivation Motivational factors	Lecture Cooperate	Formative assessment I CIA Assignments
3	<b>Project Identification and Classification</b>					
	1	Meaning of project – Project Classification – Project	5	To know the meaning of of project – Project Classification – Project Identification	Lecture Discussion	Formative assessment II CIA Short test
	2	Desk Research and Techno Economic Survey Technique.	4	To identify the Desk Research and Techno Economic Survey Technique	Lecture Discussion	Quiz Formative assessment IICIA
4	<b>Starting of an Industrial Unit and Promotion</b>					
	1	Steps to start a Small Scale Industry – Problems of Small Scale Industries	4	To know the Steps to start a Small Scale Industry – Problems of Small Scale Industries	Lecture Cooperate	Formative assessment IICIA Assignments
	2	Incentives and subsidies available – District Industries Centre-Functions – Industrial Estate –	5	To understand the Incentives and subsidies available – District Industries Centre-Functions – Industrial Estate –	Lecture Brainstroming	Formative assessment IICIA Short test
	3	Industrial Estate –	4	To analyze the	Lecture	Formative



		Meaning Objectives – Types.		Industrial Estate	Discussion	assessment II CIA Multiple choice question
5	<b>Institutions for Entrepreneurial Development</b>					
	1	State Small Industries Corporation – Small Industries Development  Corporation (SIDCO) in Tamilnadu –	6	To know the State Small Industries Corporation , Small Industries,  Development  Corporation	Lecture Cooperate	Formative assessment III CIA Assignments
	2	National Small Industries Corporation – Industrial and Technical Consultancy Organisation of Tamilnadu	4	To understand the National Small Industries Corporation and Industrial and Technical  Consultancy	Lecture Illustration	Formative assessment III CIA Short test
	3	National Alliance of Young Entrepreneurship – New  Entrepreneurial  Development Agency.	3	To know the concepts of Small  National  Industries  Corporation  of Industrial	Lecture Brainstroming	Formative assessment III CIA Short test

Course Instructor: Dr.S.Jeni Sanjana

HOD: Sr.Sophy

## Semester - V

**Name of the Course** : **Macro Economics - I**  
**Subject code** : **FC1751**

<b>CO</b>	<b>Upon completion of this course the students will be able to</b> <b>:</b>	<b>PSO</b> <b>addressed</b>	<b>CL</b>
<b>CO - 1</b>	understand the meaning, types and importance of Macro Economics	<b>PSO - 1</b>	<b>U</b>
<b>CO - 2</b>	explain the concepts and law of consumption	<b>PSO - 1</b>	<b>An</b>
<b>CO - 3</b>	understand the various concepts of National Income	<b>PSO - 7</b>	<b>U</b>
<b>CO - 4</b>	identify the problems of measuring National Income	<b>PSO - 1</b>	<b>Re</b>
<b>CO - 5</b>	appraise the various methods of measuring National Income	<b>PSO - 7</b>	<b>Ev</b>
<b>CO - 6</b>	analyze the theories of employment	<b>PSO - 9</b>	<b>An</b>
<b>CO - 7</b>	identify the features and working of Multiplier and Accelerator	<b>PSO - 2</b>	<b>Re</b>

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Introduction to Macro Economics</b>					
	1	Meaning of Macro Economics – Macro statics - Macro Dynamics – Comparative Statics – Stock and flow concept - Importance and Limitations of Macro Economic analysis	10	Explain the divisions of Economics in General and Macro Economics in Particular	Lecture	Short Test, Multiple Choice Questions and formative assessment I CIA
<b>II</b>	<b>National Income</b>					
	1	Meaning and Definition - Concepts	8	Identify the different concepts of National Income	Lecture	Short Test, Multiple Choice Questions and formative assessment I CIA
	2	Circular flow of income (Two Sector Model) – Methods of measuring National income – Problems of	7	Evaluate the problems of measuring National Income	Illustration	Short test, Formative assessment I CIA

		measuring National income – National Income and Economic Welfare				
<b>III</b>	<b>Theory of Employment</b>					
	<b>1</b>	Meaning of full employment – Types of unemployment	4	Understand the types of unemployment	Discussion	Short test, Formative assessment II CIA
	<b>2</b>	Classical theory of output and employment. Say's law of Markets — Pigou's view regarding involuntary unemployment.	5	Explain Classical Theory of Output and Employment	Lecture	Short test, Formative assessment II CIA
	<b>3</b>	Keynesian concept of effective demand – Aggregate supply function and Aggregate demand function – ex-ante saving and ex-ante investment – Comparison of classical and Keynesian theory.	6	Compare Classical and Keynesian Theory	Illustration	Formative assessment II CIA
<b>IV</b>	<b>Consumption Function</b>					
	<b>1</b>	Consumption and income – Average and marginal propensity to consume and relationship between the two – APS – MPS - Factors determining consumption function	9	Identify the factors determining consumption function	Discussion, Illustration	Formative Assessment and Short test III CIA
	<b>2</b>	Keynes' psychological law of consumption – Significance of consumption function.	4	Explain the importance of consumption function	Lecture	Formative Assessment and Short test III CIA
<b>V</b>	<b>Multiplier and Accelerator</b>					
	<b>1</b>	Multiplier – Meaning – Assumptions Working of multiplier – Leakages - Importance – Limitations	5	Understand the working of multiplier	Lecture & Discussion	Formative assessment & Quiz III CIA
	<b>2</b>	Acceleration principle – Meaning – Assumptions – Operation – Limitations – A note	8	Analyze the operations of Accelerator	Lecture & Discussion	Formative assessment, Short test & Quiz III CIA

		on foreign trade multiplier				
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Course Instructor: Ms. S. Panimaya Mercy

HOD: Dr. S. Jeni Sanjana

Name of the Course : Indian Economy - I  
Subject code : FC1752

CO	Upon completion of this course the students will be able to :	PSO addressed	CL
CO - 1	understand the resource profile of the economy, the achievements and failures of five year plans	PSO - 1	U
CO - 2	discuss the systems of agriculture marketing and the problems encountered	PSO - 10	U
CO - 3	estimate the problem of unemployment and suggest possible remedies	PSO - 1	E
CO - 4	identify the effects of green revolution	PSO - 5	Re

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
<b>I</b>	<b>Resource Profile of Indian Economy</b>					
	1	Characteristics of Indian economy, Principles of resource development	5	To know the characteristics of Indian Economy	Lecture Discussion	Quiz Formative assessment I CIA
	2	Importance of Natural Resources, Land, Soil, Water	4	To understand the importance of Natural Resources	Lecture Illustration	Quiz Formative assessment I CIA
	3	Forest, Mineral, Energy, Human Resources	6	To explain the features of resources	Lecture presentation	Quiz Formative assessment I CIA
<b>II</b>	<b>Basic Problems of Indian Economy</b>					
	1	Nature and Magnitude of Population, Need for population control and	4	To know the concept of population and Government policy	Lecture Cooperate	Quiz Formative assessment I CIA

		government policy				
	<b>2</b>	Problem of unemployment, Causes and remedies, Concept of Poverty and Economic inequalities	4	To understand the problems of Unemployment	Lecture Brainstorming	Quiz Formative assessment  I CIA
	<b>3</b>	Problem of poverty in India, Absolute and relative poverty	3	To enumerate the Poverty in India and the kinds of Poverty	Lecture Discussion	Assignments Test
	<b>4</b>	Magnitude, nature and causes of poverty, Measurement of Poverty, Poverty alleviation programmes	4	To know the magnitude poverty and poverty alleviation programmes	Lecture presentation	Assignments Test
<b>III</b>	<b>Agricultural Sector</b>					
	<b>1</b>	Nature and importance, Agricultural Development in India	5	To explain the nature of Agricultural development	Lecture Discussion	Formative assessment II CIA
	<b>2</b>	Green Revolution, Features and impact, Mechanization,	6	To explain the features of Green Revolution and Impact, Mechanization	Lecture presentation	Formative assessment II CIA
	<b>3</b>	Agricultural finance, Features, Sources and problems	4	To analyses the Agricultural finance and sources	Lecture Cooperate	Formative assessment II CIA
<b>IV</b>	<b>Agricultural Marketing</b>					
	<b>1</b>	Agricultural marketing, System of agriculture marketing	5	To enumerate the Agricultural Marketing	Lecture Discussion	Short Test Formative assessment II CIA
	<b>2</b>	Co-operative marketing, marketed surplus, marketable surplus	6	To understand the co-operative marketing and Marketable surplus	Lecture presentation	Quiz Formative Assessment III CIA
	<b>3</b>	Problems of agricultural	4	To identify the problems of	Lecture Discussion	Formative Assessment

		marketing		agricultural marketing		III CIA
<b>V</b>	<b>Agricultural Prices and PDS</b>					
	<b>1</b>	Agricultural prices, Need for stability	4	To explain the concept of Agricultural Prices and Need for Stability	Lecture presentation	Formative Assessment III CIA
	<b>2</b>	Objectives and instrument of agricultural price policy,	5	To know the objectives of agricultural price policy	Lecture Cooperate	Formative Assessment III CIA
	<b>3</b>	Minimum support price for agricultural goods, PDS, Objectives and defects	6	To acquire the minimum support price and PDS, Objectives and Defects	Lecture Discussion	Formative Assessment III CIA

**Course Instructor: Ms. J. Josephine Shiny**

**HOD: Dr. S. Jeni Sanjana**

**Name of the Course : International Economics – I**  
**Subject code : FA1753**

<b>CO</b>	<b>Upon completion of this course the students will be able to :</b>	<b>PSO addressed</b>	<b>CL</b>
<b>CO- 1</b>	differentiate between internal trade and international trade.	<b>PSO - 1</b>	<b>U</b>
<b>CO- 2</b>	analyze the concepts of Free trade and protection	<b>PSO - 4</b>	<b>An</b>
<b>CO- 3</b>	identify the terms of trade and Economic development of the country	<b>PSO - 1</b>	<b>Re</b>
<b>CO -4</b>	discuss the theory of distribution of gain	<b>PSO - 7</b>	<b>U</b>
<b>CO -5</b>	differentiate between tariffs and quotas	<b>PSO - 8</b>	<b>Ap</b>
<b>CO-6</b>	understand the concepts of foreign capital	<b>PSO - 1</b>	<b>An</b>

<b>Unit</b>	<b>Modules</b>	<b>Topics</b>	<b>Lecture hours</b>	<b>Learning Outcome</b>	<b>Pedagogy</b>	<b>Assessment / Evaluation on</b>
<b>I</b>	<b>Introduction to International Economics</b>					
	1	Meaning and Importance of International Economics	3	To explain the meaning and importance of international Economics	Lecture Discussion	Formative assessment I CIA Multiple choice question
	2	Differences between internal trade and international trade	2	To understand the difference between internal trade and	Lecture	Formative assessment I CIA Multiple choice question

				international trade		
	3	Benefits and Defects of international trade	3	To study the benefits and defects of international trade	Lecture Presentation	Formative assessment I CIA Multiple choice question
	4	Classical theory	3	To identify the classical theory of international trade	Lecture Discussion	Formative assessment I CIA Multiple choice question
	5	Modern theory	3	To acquire knowledge about Modern theory of international trade	Lecture Cooperate	Formative assessment I CIA Multiple choice question
<b>II</b>	<b>Free Trade Vs Protection</b>					
	1	Free trade, Meaning, Advantages and disadvantages	3	To explain the meaning of free trade and advantages and disadvantages	Lecture & Illustration	Formative assessment I CIA Multiple choice question
	2	Protection, Arguments for and against protection	3	To explain the meaning of protection and arguments for and against protection	Lecture & Illustration	Formative assessment I CIA Short Test
	3	Dumping, Different forms of dumping	2	To understand the meaning of dumping and different kinds of dumping	Lecture & Discussion	Formative assessment II CIA Short Test
	4	Price determination under dumping	2	To study the price determination under dumping	Lecture & Discussion	Formative assessment II CIA Short Test
	5	Anti-dumping measures	2	To acquire knowledge about Anti-dumping measures	Discussion & Illustration	Formative assessment II CIA Short Test
<b>III</b>	<b>Terms of Trade</b>					
	1.	Meaning, types of terms of trade	3	To recognize the meaning and different types of terms of trade	Lecture & Presentation	Formative assessment II CIA Short Test



	2.	Factors affecting terms of trade	3	To identify the factors affecting terms of trade	Lecture Cooperate	Formative assessment II CIA Short Test
	3.	Terms of trade and economic development	2	To explain the terms of trade and economic development	Illustration	Formative assessment II CIA Short Test
	4.	The nature of gains, Sources of gain	2	To assess the nature and sources of gain	Lecture & Presentation	Formative assessment II CIA Short Test
	5.	Factors determining sources of gain	3	To identify the factors determining sources of gain	Lecture & Presentation	Formative assessment II CIA Short Test
	6.	Distribution of gain	2	To understand the distribution of gain	Lecture & Presentation	Formative assessment II CIA Short Test
<b>IV</b>	<b>Tariffs and Quotas</b>					
	1.	Meaning, Classification of tariffs	2	To explain the meaning and classification of tariffs	Lecture Cooperate	Formative assessment II CIA Multiple Choice Questions
	2.	Effects	3	To identify the effects of quotas	Illustration	Formative assessment II CIA Multiple Choice Questions
	3.	Nature and purpose of quotas	3	To understand the nature and purpose of quotas	Lecture Cooperate	Formative assessment III CIA Short Test
	4.	Types of quotas	3	To know the kinds of quotas	Lecture Discussion	Formative assessment III CIA Short Test
	5.	Quotas Vs Tariff	3	To differentiate quotas from tariff	Lecture Illustration	Formative assessment III CIA Short Test
<b>V</b>	<b>Foreign Capital</b>					
	1.	Meaning, Different Types of Foreign Capital	3	To know the concept of Foreign capital and different types of foreign capital	Lecture Presentation	Formative assessment III CIA Short Test
	2.	Role and Advantages of Foreign Capital	3	To understand the role and advantages of foreign capital	Lecture Discussion	Formative assessment III CIA Multiple choice question
	3.	Arguments against Foreign Capital	3	To explain the arguments against foreign capital	Lecture Cooperate	Formative assessment III CIA
	4.	Foreign Capital and Economic Development	3	To knowledge on foreign capital and economic	Lecture	Formative assessment III CIA

				development		
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Course Instructor: Dr. S. Vimal Dolli

HOD: Dr. Jeni Sanjana

**Name of the Course : Research Methodology**  
**Subject code : FC1754**

Co. No	Upon completion of this course the students will be able to :	PSO addressed	CL
CO - 1	identify the meaning of research, need, scope and criteria of a good research	PSO - 1	R
CO - 2	apply the different steps, types of research and the Research methods	PSO - 6	Ap
CO - 3	identify the methods of interpretation and thesis writing	PSO - 4	Cr
CO - 4	apply the methods and Sampling in Research	PSO - 6	An

Unit	Module	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment /evaluation
<b>I</b>	<b>Basics of Research</b>					
	<b>1</b>	Meaning of Research, Need for Economic Research, objectives, scope of research	4	To understand the Meaning of Research	Lecture Discussion	Quiz Formative assessment  I CIA
	<b>2</b>	Research Methods Vs Research Methodology	3	To identify the research	Lecture Discussion	Quiz Formative assessment I CIA
	<b>3</b>	Criteria of good research, Problems encountered by researchers in India	5	To enumerate the criteria of good research	Group Discussion	Quiz Formative assessment  I CIA
<b>II</b>	<b>Different Types of Research</b>					
	<b>1</b>	Experimental Research, Field investigation research, Survey Research	4	To understand the experimental research, Field investigation research, Survey Research	Brainstorming	Quiz Formative assessment  I CIA
	<b>2</b>	Evaluation Research, Action Research,	4	To know the concept of Evaluation and action research	Lecture presentation	Quiz Formative assessment I CIA
	<b>3</b>	Descriptive Research, Case study method	4	To identify the Case study method	Group Discussion	Quiz Formative assessment I CIA

<b>III</b>	<b>Various steps in Research</b>					
	<b>1</b>	Identifying a research problem	3	To identify the research problem	Lecture Cooperate	Formative assessment II CIA
	<b>2</b>	Survey of literature, Selecting the objectives	3	To know the survey of literature, Selecting the objectives	Group Discussion	
	<b>3</b>	Hypothesis – Meaning, Characteristics and types, Collection and analysis of data	6	To acquire the Hypothesis Meaning, Characteristics and types, Collection and analysis of data	Lecture Discussion	Formative assessment II CIA
<b>IV</b>	<b>Methods of Collection of Data</b>					
	<b>1</b>	Primary data, Secondary data, Observation method	4	To explain the Meaning of Data	Lecture Discussion	Formative assessment II CIA
	<b>2</b>	Interview method, Questionnaire method, Census method	4	To explain the interview method	Group Discussion	Formative assessment II CIA
	<b>3</b>	Sampling method, Different types of sampling	4	To understand the sample method	Group Discussion	Formative Assessment III CIA
<b>V</b>	<b>Interpretation and Report Writing</b>					
	<b>1</b>	Data processing, Tabulation, Editing, Coding	3	To calculate the data	Lecture Discussion	Formative Assessment III CIA
	<b>2</b>	Analysis and interpretation of data	3	To analyse and interpretation of data	Lecture Cooperate	Formative Assessment III CIA
	<b>3</b>	Format for research, Structure of report	2	To explain the format for research	Brainstorming	Formative Assessment III CIA
	<b>4</b>	Preliminary, Text, Reference material, Footnote index, Bibliography	4	To acquire the preliminary text	Lecture presentation	Formative Assessment III CIA

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